

One or more should apply (section 2 of the application form):

Evidence of disengagement:

- numerous absences;
- has already or is at risk of dropping out;
- is out of school but is reluctant to return to secondary school for non-academic reasons;
- displays a lack of involvement or engagement in school or community activities;
- sees little connection between secondary school and preferred future;
- lacks confidence in ability to succeed;
- unsure of pathway beyond secondary school;
- is in need of career clarification.

Evidence of underachievement:

- under-credited: off-track to graduate in 4/5 years;
- over age for grade level;
- was making progress, but progress has slowed;
- marks in courses declining.

Evidence of potential to succeed:

- has completed most or all compulsory credits;
- can potentially graduate within one year (e.g., already has 22 or more credits) if provided with support;
- demonstrates that issues that were previously preventing success have been or are being addressed;
- demonstrates interest in and commitment to the dual credit program;
- is motivated to improve skills and work habits;
- demonstrates evidence of independent learning skills;
- demonstrates an appropriate maturity level.