



St. Lawrence
College

ANNUAL REPORT
2016-2017

**AMAZING
YEARS!**

ST. LAWRENCE COLLEGE FAST FACTS

50
Amazing Years!



90,000
Graduates



100%
Employer Satisfaction



84.5%
Graduate Satisfaction



86.5%
Graduate Employment Rate



7891
Enrollment (Fall 2015)



82.3%
Student Satisfaction



119%
Growth in
International Students



87%
Increase in virtual visits
to Career Services



\$5.7M
Capital Improvements



Over
\$6M
Surplus

ST. LAWRENCE COLLEGE BOARD OF GOVERNORS ///

Michael Adamcryck - 16/17 Chair
Kathy O'Brien - 16/17 Vice-Chair
Bruce Tessier - 16/17, 15/16 Vice-Chair
Lynn Bowering
Bill Chafe (Faculty Rep.)
Ginette Ferguson
Robin Hicks (Administration Rep.)
Jeremy Hobbs
Maxwell Johnston (Student Rep.)
Heather Lawless
Denis Martel
Michelle Podhy
Kally Portieous (Support Staff Rep.)
Roger Richard
Steve Thompson
Abdollah Vakily
Glenn Vollebregt - Ex-Officio

BOARD OF GOVERNORS SECRETARIAT, 2016-17 ///

Kristen Rajnovich
Executive Assistant to the President & CEO
and Board of Governors

Robbin Tippet
Administrative Coordinator to the President
and CEO and Board of Governors

EXECUTIVE COMMITTEE ///

Glenn Vollebregt
President and CEO

Lorraine Carter
Senior Vice President, Academic

Gary Earles
Vice President,
Student Services and Human Resources

Patricia Kerth
Senior Vice President
Corporate Services & CFO

Gordon C. MacDougall
Senior Vice President
Advancement and Business Development

FROM THE CHAIR OF THE BOARD OF GOVERNORS AND THE PRESIDENT AND CEO OF ST. LAWRENCE COLLEGE ///

It is an exciting year to be part of the St. Lawrence College community!

We are celebrating the 50th Birthday of the College system in Ontario, a half-century since our students attended their first course. Much has changed, but the St. Lawrence College community remains firmly committed to our strategic plan and our values: Students First, Integrity, Teamwork and Innovation. This commitment is clearly seen through our many successes.

Our international enrolment is soaring, giving students around the world an opportunity to work together to prepare for entry into a global workforce.

SLC's Kingston campus is undergoing the largest expansion in college history with renovations to the existing campus combined with construction of a new Student Life and Innovation Centre. Over the summer, libraries on all three campuses will be modernized.

College finances are in a position of historic strength.

The 2017 Key Performance Indicators demonstrate SLC's continued success serving our students and as a provincial leader in post-secondary education. The quality of our graduates resulted in SLC receiving a perfect score this year from employers who were satisfied or very satisfied with the students they hired.

The future is bright for St. Lawrence College and for our students. That is due entirely to the hard work, teamwork and dedication of our staff, faculty and students. We look forward to working with all of you in the months ahead.



Michael Adamcryck,
Chair, St. Lawrence College
Board of Governors



Glenn Vollebregt,
President and CEO,
St. Lawrence College

MULTI-YEAR OBJECTIVE:

STUDENT SUCCESS ///

Ensure our student engagement and support strategies meet their learning needs and service expectations, while enriching the student life experience.

INTERNATIONAL EDUCATION ///

Bring the operational elements of international education (recruiting, Alpha Academy, partner schools in China, ESL, student support services) under a single strategy and business plan that harmonizes efforts in support of the college strategic plan.

■ SUCCESS OUTCOMES

Expanding international recruitment efforts has resulted in a 119% increase in international enrolment on our three campuses, enriching the learning environments for all of our students.

SUCCESS FEATURE!

INTERNATIONAL STUDENTS AT SLC

The International department has seen unprecedented growth in the past year. On-campus international student numbers have doubled in the past year (as they did the year prior). Student numbers at Alpha International Academy also doubled in the past year. We have continued to develop our worldwide marketing and sales teams with new offices in North and South China and in Eastern Europe and Central Asia. We also began working with a new affiliate institution, Canadian College in Vancouver B.C and will have students starting SLC programs there in September 2017.



ENACTUS ///

Develop a business plan that explores the expansion of Enactus across multiple campuses and program streams. The long-term goal is to engage college students in projects that support community economic development.

SUCCESS OUTCOMES

Students are engaged in a learning environment to apply business practices and harness the power of entrepreneurial action to transform lives and shape a more healthy, educated and sustainable world.

SUCCESS FEATURE!

Students applied their entrepreneurial skills with the following areas:

- ▶ Organizing events to raise donations for local food banks and Winter Accessories Drive.
- ▶ Initiated a Slow Cookers for Kids program to teach students how to cook using a slow cooker with the delicious meals sent home for the families to enjoy.
- ▶ Facilitated a financial literacy program “Manage your Money” for Family and Children Services and Corrections Canada.
- ▶ Energy Systems Engineering Technology students provided a “Manage your Energy” for the local community.
- ▶ Hosted a transit orientation seminar focused on teaching the Syrian newcomers how to navigate local transit services



MULTI-YEAR OBJECTIVE:

REAL-WORLD LEARNING ///

Prepare students for transition into the labour market by expanding opportunities for real-world experience in our courses and programs.

CENTRE FOR BEHAVIOURAL STUDIES ///

Advance this Behavioural Science oriented centre providing students with placements in treatment and applied research settings and further strengthening this program cluster’s professional and community leadership.

SUCCESS OUTCOMES

The Centre is providing real world learning opportunities, as 30 students were involved in the service delivery and research projects and created 17 new placements for our students. The Centre also positively impacted the Kingston community by servicing just under 100 clients.

INCREASING REAL-WORLD LEARNING OPPORTUNITIES ///

Benchmark the level of experiential, Real World Learning currently occurring in each full-time program, identify best practices in RWL, target programs where it may make sense to create or increase experiential learning opportunities, and empower faculty to implement new experiential learning opportunities.

SUCCESS OUTCOMES

Real-world learning opportunities continue to be expanded. Faculty training and processes are being designed to properly outline requirements to ensure quality and increase opportunities for our students. For example, students previously would participate in a simulation event for food catering but the program has altered its approach to enable students to cater real events at the College. In addition, students act as patients in a mock disaster day to gain the experience of working with community services at the hospital, paramedics and community policing.

Develop a new Applied Research Strategic Plan to reflect emerging trends in funding and in the college environment together with SLC's accumulated experience and progress to date.

SUCCESS OUTCOMES

The Strategy Renewal plan has been drafted based upon stakeholder consultation. Finalization of the Applied Research Strategy and implementation plan will be determined in Year 4.

SUCCESS FEATURE!

This past year SPARK completed 15 projects to improve businesses' presence online, funded by the Ontario Centre of Excellence. Assignments addressed web design, social media campaigns, E-Commerce, Videography, and more. Other community projects included interactive animations and brand research and development. SPARK created a variety of components for different college E-Learning modules where the College's Centre for Contemporary Teaching and Learning was the primary client. The team also created and completed a social media campaign for the SA referendum to support the Hello Future Project.

Support the School of Business' SPARK Production House to offer marketing communications services to enhance the teaching and learning environment. Beyond providing services to faculty, SPARK will work with internal and external clients on a fee for service basis. The SPARK services will be provided by student employees and placement students.

SUCCESS OUTCOMES

Spark has evolved into a full-service creative communications agency providing real world learning opportunities for students to work in the creative industry, collaborate with a multidisciplinary team and deliver industry standard, quality solutions for real clients. These opportunities included:

- ▶ Working with 15 small businesses to provide services including web design, social media campaigns and E-Commerce.
- ▶ Videography services for the local community.
- ▶ Created a social media campaign for the Student Association referendum.
- ▶ Researched and designed a Brand for a local start-up company, including a large website design and all brand related messaging.
- ▶ Developing policies and conducting process improvement initiatives.



WEB BASED COMPETENCY TRACKING FOR HEALTH SCIENCE ///

Streamline the collection, recording, storage, sharing and retrieval of data related to student progress in both lab and clinical placements.

■ SUCCESS OUTCOMES

A pilot project has concluded and programs continue to explore options to expand web-based competency tracking for other programs and for other uses.

MULTI-YEAR OBJECTIVE:

SPACE ///

Ensure our facilities meet the needs of contemporary learners, staff, and our communities while maintaining a sustainable, safe, and secure environment.

STUDENT LIFE CENTRE ///

St. Lawrence College is building its largest construction project since opening its doors 50 years ago. The Hello Future project will green, refresh, modernize and provide state of the art learning and recreational facilities for its students.

■ SUCCESS OUTCOMES

The capacity of the Health Sciences Clinical Simulation Labs have been doubled and labs are outfitted with forward thinking technology. The first two floors of Glengarry Hall will be renovated. A new Innovation Hub will provide students with the amenities and learning experiences to excel as tomorrow's leaders. The circa 1840 Newcourt House Regency home located on the campus will be renovated for the Centre for Behavioural Studies. The largest element of the project is the new construction of a targeted LEED Gold 80,000 sq. ft. Student Life and Innovation Centre. This facility will include a double gymnasium, fitness centre, large venue centre, study rooms and student pub.

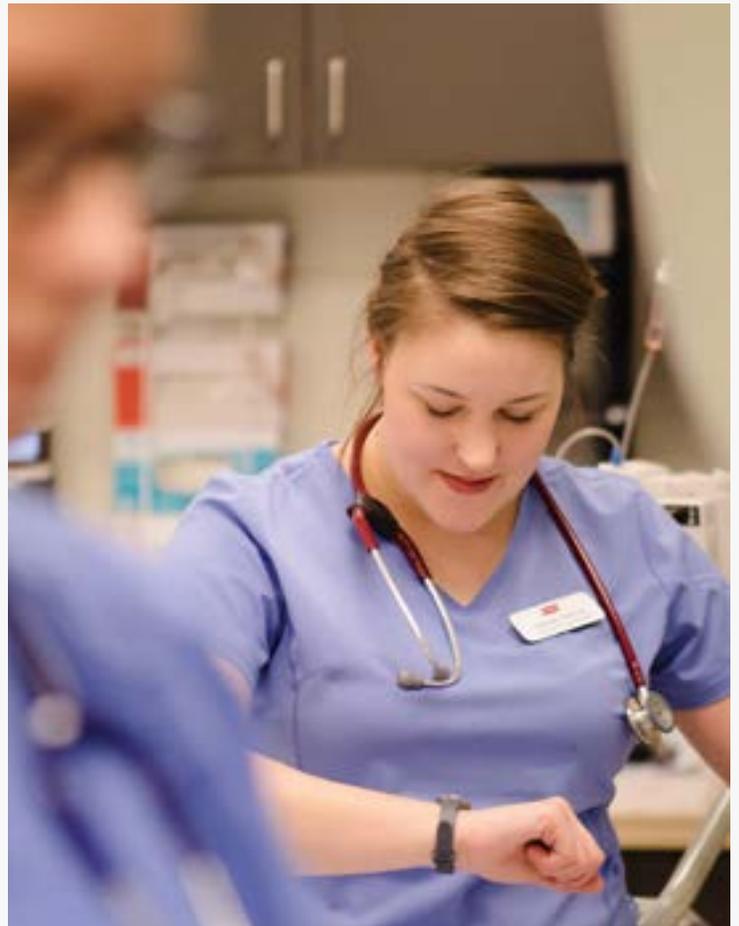
SUCCESS FEATURE!

CLINICAL SIMULATION LAB OPENED JANUARY 11 ON THE KINGSTON CAMPUS.

The new, fully accessible labs include:

- ▶ Five new adult simulation patient rooms and two infant stations.
- ▶ Two new high-fidelity mannequins.
- ▶ Expanded observation space.
- ▶ Two new debrief rooms equipped with Smart Boards.
- ▶ Two new medical grade medication carts and computers.
- ▶ Six new computer stations.
- ▶ Cloud/Bluetooth links to student mobile devices.
- ▶ Four new electric hospital beds.
- ▶ New patient hoist to simulate hospital and health care settings.

St. Lawrence College will also be working with other community health care agencies to provide training in the new simulation labs.



DOWNTOWN CENTRE OF EXCELLENCE ///

Conduct internal and external consultations to assess the feasibility of a new campus in downtown Kingston.

■ SUCCESS OUTCOMES

Extensive consultations have taken place with the Kingston community to identify the need for locating some SLC programs in Kingston's downtown core to support economic development and provide more diverse learning experience for students. An internal working group is currently assessing the community feedback and will make recommendations in the near future.

MULTI-YEAR OBJECTIVE:

CAREER SERVICES ///

Help more students choose the right career path and program, and assist them to transition or advance their careers.

CAREER SERVICES ///

Enhance Career and Student Placement Services with a one-stop-shop integrating career recruitment, placement coordination, career development, and effective online supports for current students, graduates and employers.

■ SUCCESS OUTCOMES

A full range of services and resources offered from a mobile platform meet the diverse needs of our student population and alumni. Providing students with career readiness resources, self-assessments, workshops, career fairs, mock interviews and job networking opportunities; Career Services ensures that students have the best opportunity to find the job they want upon graduation. It was a successful year for Career Services as the virtual visits increased to 17,800 visits, an 87% increase in the past year.



PROCESS IMPROVEMENT AND PAPER REDUCTION ///

Review identified HR processes in an effort to apply LEAN concepts to improve these processes and leverage our PeopleSoft HR information system to reduce manual processes.

■ SUCCESS OUTCOMES

Opportunities for process efficiencies were completed and prioritized at a College level to align resources to initiatives with the largest impact. The implementation timing is being reviewed based upon available resources.

MULTI-YEAR OBJECTIVE:

PEOPLE/STRATEGIC HUMAN RESOURCE PLANNING ///

Develop strategic human resources management systems to align and advance our people resources with our vision, mission, and strategic directions.

LEADING PRACTICE RECRUITMENT & SELECTION PROCESSES ///

Develop and implement leading practices for our employee recruitment and selection processes to attract and hire the best candidates from diverse backgrounds.

■ SUCCESS OUTCOMES

To assist hiring managers, the Recruitment and Selection program was enhanced with a revised Recruitment and Selection Guide, accompanied with training workshops. To assist Managers in assessing candidates, bilingual assessments and options to assist in verifying technical skills were also developed. Processes will continue to be reviewed for improvement.

EMPLOYEE ENGAGEMENT SURVEY ///

Implement a comprehensive employee engagement survey.

■ SUCCESS OUTCOMES

Working groups established for the engagement drivers of Professional growth, Innovation and Collegial Vision/Leadership to develop and implement strategies to sustain and increase engagement. Working groups consist of SLC employees from all three campuses and all three employee groups to ensure every perspective is considered for strategies that continue to keep SLC employees engaged.

LEADERSHIP DEVELOPMENT TRAINING ///

Develop a leadership program to enhance leadership skills at our college.

■ SUCCESS OUTCOMES

The planning of the Leadership Development Training program was completed with applications currently being accepted for selection of participants.

MULTI-YEAR OBJECTIVE:

CONTEMPORARY EDUCATOR ///

Help staff acquire the knowledge and skills they require to support the needs of contemporary learners.

VIDEO MANAGEMENT SOLUTION ///

Expand college capacity for video-enhanced learning.

■ SUCCESS OUTCOMES

Our College has seen an exponential growth in the use of video across our teaching, learning, and administrative functions. Given the seamless integration with our Learning Management System, faculty and students have found the functionality easy to use and incorporate into their course delivery strategy.

CLASSROOM LECTURE CAPTURE ///

Pilot capability to digitize lectures for flexible delivery and access by learners.

■ SUCCESS OUTCOMES

The classroom lecture capture pilot concluded and opportunities for improvement were identified before broader implementation is undertaken.

MULTI-YEAR OBJECTIVE:

DIGITAL FLUENCY ///

Leverage advances in technology to provide flexible delivery options, which enhance learning and provide students with the skills to adapt to a rapidly changing world.

ONTARIO ONLINE INITIATIVE ///

Develop and deliver leading edge online courses through MAESD's "Ontario Online Initiatives"

■ SUCCESS OUTCOMES

The College continues to expand the online course offerings with funding received to develop five additional online projects/courses. This expansion provides further opportunities to explore innovative practices in promoting digital fluency. The new online course on Digital Citizenship was designed using gamification and requires students to explore their potential to enact change using digital communication. The success of the OntarioOnline courses have welcomed new learning opportunities for our students as evidenced by strong enrolment.

MULTI-YEAR OBJECTIVE:

FOUNDATIONAL LITERACIES ///

Enhance the delivery and assessment of literacy, numeracy and essential employment skills in college programming.

COURSE OUTLINE MANAGEMENT SYSTEM ///

Create an automated, centralized repository for course outlines to provide reliable, attainable and error-free information, and to ensure that student pathways (credit transfers, Prior Learning Assessment and Recognition, etc.) are easily attainable.

■ SUCCESS OUTCOMES

Data sources are under review to ensure integrity of information that is required for Course Outlines and Curriculum Mapping within COMMS. A staggered launch is currently being planned for fall 2017.



ABORIGINAL STEM EDUCATION ///

Create and deliver transition experience to assist Aboriginal learners in championing college STEM programming.

■ SUCCESS OUTCOMES

A pilot of the program occurred and was presented to a focus group to evaluate the text materials and content. The feedback identified elements for revisions including updating text materials and content to meet various needs for responsive delivery and updating references. With the success of the pilot, the course promotion and recruiting efforts are underway. The results are measured through feedback by various focus groups and individuals. The activities in the next stage of the project include marketing, revised course delivery and project evaluation, which will further measure the results.



MULTI-YEAR OBJECTIVE:

FINANCIAL STRENGTH ///

Grow and diversify non-funded revenue, ensure the programming mix is relevant and financially viable, and continually improve planning and processes to optimize efficiencies.

ACADEMIC PROGRAMMING SUSTAINABILITY ///

Maintain and enhance a robust system to monitor, evaluate, and develop innovative, relevant programming content and delivery methods continuing to meet the needs of our students and communities.

SUCCESS OUTCOMES

To ensure a solid foundation for ensuring appropriate academic programming, the Program Sustainability Policy and Procedure were implemented for the evaluation of program relevance. The creation of a Program Dashboard supported continuous improvement and quality assurance, by summarizing relevant program metrics. A robust quality assurance program was recently reviewed in the College Quality Assurance Audit Process self study and external audit.

FINANCIAL ACCOUNTABILITY AND SUSTAINABILITY ///

Strengthen financial sustainability by establishing a financial reserve, clearer departmental metrics, benchmarking against other institutions, and quarterly financial statements for management and Board review.

SUCCESS OUTCOMES

The financial sustainability of the college continues to strengthen with planned surpluses, as required by the Ministry. The implementation of an enhanced budgeting process contributed to this success. Exploration of required system enhancements occurred to better position the College towards quarterly financial reporting.

CORPORATE PLANNING SYSTEM ///

Implement a system to respond to the Strategic Plan’s call for “...business planning, strategy execution, and performance metrics systems that advance the strategic plan and optimize resource planning.”

SUCCESS OUTCOMES

The College is experiencing an increasing need for data-based evidence as required by Academic Quality audits and future Strategic Mandate agreements. Exploration of best practices in metric development, benchmarking and analysis is in progress to determine the required strategy and governance model for metrics and information.

QA FOR SERVICES AND SUPPORTS ///

Design and implement a quality assurance system for services and supports.

SUCCESS OUTCOMES

The Quality Assurance Program was approved and a pilot was conducted for Career Services and Security. The Program will be revised and implemented in Year 4.

SERVICES REVIEW ///

Analyze and revise our key business processes which impact our customer, the student, through a continuous improvement initiative complementing our core value of “students first”.

SUCCESS OUTCOMES

The Service Review recommendations outlined areas for continuous improvement to ensure alignment of the College’s services with the College’s strategic direction and satisfy the needs of our students. The Implementation Plan includes initiatives for improvements in service delivery, process efficiencies and cost reductions.

POLICY DEVELOPMENT AND MANAGEMENT SYSTEM ///

Review, refine and develop a policy development and management system for the college community, easily accessible to staff and the public, and published in accordance with AODA requirements.

■ SUCCESS OUTCOMES

A policy management system will assist in reviewing, maintaining and accessing academic and college policies. Alternatives are being explored to ensure a cost effective solution is implemented.

SUSTAINABILITY PLAN WITH IMPLEMENTATION STRATEGY ///

Translate each of the initiatives contained in the Draft Sustainability Plan into a multi-year implementation plan along with a structure for monitoring and reporting our progress.

■ SUCCESS OUTCOMES

At the Kingston campus, SEARC completed its ground-mounted solar installation this year which feeds power directly into the College and serves as an inverter test facility. The Cornwall campus held its annual e-waste drive diverting electronics from landfill. The College conducted a tri-campus commuter survey to identify and strategies to address barriers sustainable transportation. The planning of the new Kingston Student Life and Innovation Centre is targeting LEED Gold which is anticipated to consume 57% less energy and realize a 73% energy cost savings.

SUPPORTING MOBILE TEACHING, LEARNING AND WORKING ///

Leverage key technologies to reduce IT capital costs for computer labs and offices and improve mobile and BringYourOwn-Device (BYOD) access to learning resources currently offered only from within computer labs.

■ SUCCESS OUTCOMES

This is a multi-faceted project that included mobile device management (MDM) and virtual desktop (VDI) solutions for the college. MDM solutions were assessed and implemented with all corporate mobile devices now managed via this software. The VDI project is a multi-year project which began with technology assessment, selection and configuration. During the summer of 2017, our first round of thin-clients will be deployed to use the VDI infrastructure. Reduction in IT costs have successfully been achieved.



MULTI-YEAR OBJECTIVE:

COMMUNITY ENGAGEMENT ///

ST. LAWRENCE @ 50

Celebrate the College's 50th anniversary milestone to build brand recognition.

■ SUCCESS OUTCOMES

The week of April 3 – 8 was proclaimed St. Lawrence College Week by municipal councils in Cornwall, Brockville and Kingston as part of the province-wide Colleges Week.

SUCCESS FEATURE!

Students and staff across our three campuses are busy taking part in the 50 Acts challenge, and some of their many activities include:

- ▶ Food drives for student food banks as well as local community food banks.
- ▶ Participation in the Great Canadian Shoreline Clean Up.
- ▶ Clothing drives for local women's shelter.
- ▶ Volunteering at local youth shelter.
- ▶ Student-run innovation conference to mentor local elementary students.
- ▶ Music Theatre performances at local seniors centre, and so much more!

SUMMARY OF AUDITED FINANCIAL STATEMENTS - 2016/17 ///

St. Lawrence College achieved a surplus of \$6,391,342 in 2016-17, compared to \$3,426,731 in the previous year. The greatest contributing factor to the increased surplus is the growth in international operations which is part of the College's strategic plan.

The College met the \$1.3 million payment obligations of its long-term debt and bankers' acceptance loans, which were reduced to \$19.3 million this fiscal year. The College met this obligation while maintaining a strong cash and short-term investment position of \$32.9 million at March 31, 2017.

Capital improvements and additions to capital assets totalled \$5.7 million and included a new Nursing Simulation Lab on the Kingston campus as well as facility renewal projects at all three campuses and renewal of information technology and academic instructional equipment.

Patricia Kerth
Senior Vice President, Corporate Services & CFO

Enrolment - Fall 2016

	Brockville	Cornwall	Kingston	College Total
Funding Eligible	519	780	3564	4863
International	5	43	1225	1273
Second Career	16	30	23	69
WSIB		1		1
Co-op Diploma Apprenticeship		39	85	124
Apprenticeship				729
Bachelor of Business Administration			154	154
Degree Nursing	218	197	263	678

Total **7891**



THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY ///

Consolidated Statement of Financial Position
As at March 31, 2017, with comparative figures for 2016

Statement 1

Assets	2017	2016
Current assets:		
Cash	\$ 19,088,554	\$ 10,498,843
Short-term investments (note 2)	13,833,836	13,599,496
Grants and accounts receivable (note 15(a))	7,194,981	5,079,688
Prepaid expenses	1,998,561	1,378,389
	42,115,932	30,566,416
Long-term investments (note 2)	11,234,282	10,811,516
Capital assets (note 3)	73,734,343	76,210,912
	\$ 127,084,557	\$ 117,578,844
Liabilities and Net Assets (Deficiency)		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 13,850,305	\$ 13,439,343
Deferred revenue (note 4)	14,779,671	12,301,673
Trust funds for student enhancement fees (note 5)	363,846	338,011
Current portion of long-term debt (note 7)	1,370,224	1,292,430
	30,364,046	27,371,457
Bankers' acceptance loans due on demand (note 7)	7,546,799	8,368,659
	37,910,845	35,740,116
Employee future benefits (note 6(b))	713,000	731,000
Sick leave benefit entitlement (note 6(c))	2,499,000	2,493,000
Long-term debt (note 7)	10,348,957	10,897,320
Interest rate swaps (note 7(d))	4,532,871	5,826,733
Deferred capital contributions (note 8)	39,063,937	37,730,705
Total liabilities	95,068,610	93,418,874
Net assets (deficiency):		
Invested in capital assets (note 9)	18,465,195	17,975,262
Restricted for endowments (note 10)	9,814,466	9,683,212
Internally restricted (note 11)	3,926,937	3,272,795
Unrestricted (note 12)	(1,722,221)	(6,969,488)
	30,484,377	23,961,781
Accumulated remeasurement gains	1,531,570	198,189
Total net assets	32,015,947	24,159,970
	\$ 127,084,557	\$ 117,578,844

Approved by the Board of Governors:



Chair



President

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY ///

Consolidated Statement of Operations
Year ended March 31, 2017, with comparative figures for 2016

Statement 2

	2017	2016
Revenue:		
Grants and reimbursements (schedule 1)	\$ 56,413,934	\$ 56,857,905
Tuition and related fees	41,223,769	34,395,976
Ancillary (schedule 1)	6,957,260	6,701,029
Other	2,901,584	2,324,043
Amortization of deferred capital contributions	4,470,396	4,586,481
Realized (loss) gain on sale of short-term investments	(19,573)	6,529
Realized (loss) gain on sale of long-term investments	(113,736)	22,216
Donations	506,347	564,517
Interest	755,198	576,500
Total revenue	113,095,179	106,035,196
Expenses:		
Salaries, wages and benefits (schedule 2)	66,497,996	64,281,618
Non-payroll (schedule 3)	32,069,653	30,389,414
Amortization of capital assets	8,037,215	8,121,126
Employee future benefits recovery (note 6(b))	(18,000)	(37,000)
Sick leave benefit expense (recovery) (note 6(c))	6,000	(79,000)
Other non-pension benefits expense (recovery)	110,973	(67,693)
Total expenses	106,703,837	102,608,465
Excess of revenue over expenses	\$ 6,391,342	\$ 3,426,731

	2017	2016
Grants and reimbursement:		
Ministry of Advanced Education and Skills Development:		
Operating and supplemental grants	\$ 42,458,123	\$ 42,788,783
Employment Services, Summer Job Service, Youth Employment and Canada-Ontario Job Grant programs	4,848,321	5,069,112
Literacy and Basic Skills program	1,072,905	1,086,994
Apprentice Training grants:		
Per diem rates	1,840,744	1,593,033
Administrative support	41,644	41,644
Enhancement	50,100	90,169
Co-op diploma	945,883	1,026,391
Contract educational services	2,096,109	1,768,319
Federal training	1,018,718	1,202,982
Other government grants	2,041,387	2,190,478
	\$ 56,413,934	\$ 56,857,905
Ancillary operations:		
Residences	\$ 4,948,909	\$ 4,880,249
Bookstores commission	293,286	320,254
Parking lots	984,524	862,016
Facilities rent	283,109	253,974
Food services contract	432,057	369,044
Licensed premises	15,375	15,492
	\$ 6,957,260	\$ 6,701,029

THE ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY ///

Consolidated Analysis of Salaries, Wages and Benefits Expenses
Year ended March 31, 2017, with comparative figures for 2016

Schedule 2

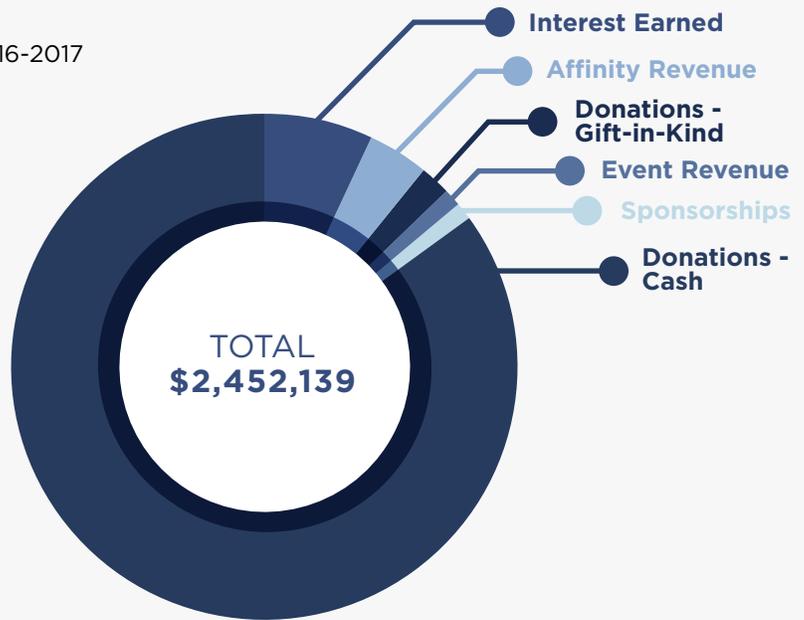
	2017	2016
Salaries:		
Academic:		
Full-time	\$ 18,035,687	\$ 17,811,983
Partial load and part-time	9,628,789	9,102,190
Coordinators' allowance	255,405	241,575
Excluded/sessional	952,969	962,902
Bonus/overtime	149,679	147,023
Administrative	9,602,657	9,018,619
Support:		
Full-time	10,834,748	10,243,219
Part-time	5,081,533	4,926,829
Bonus/overtime	61,809	49,137
Professional development leave	123,540	56,269
Benefits:		
Academic	5,827,188	5,849,042
Administrative	2,332,695	2,301,984
Support	3,611,297	3,570,846
	\$ 66,497,996	\$ 64,281,618

ST. LAWRENCE COLLEGE FOUNDATION ///

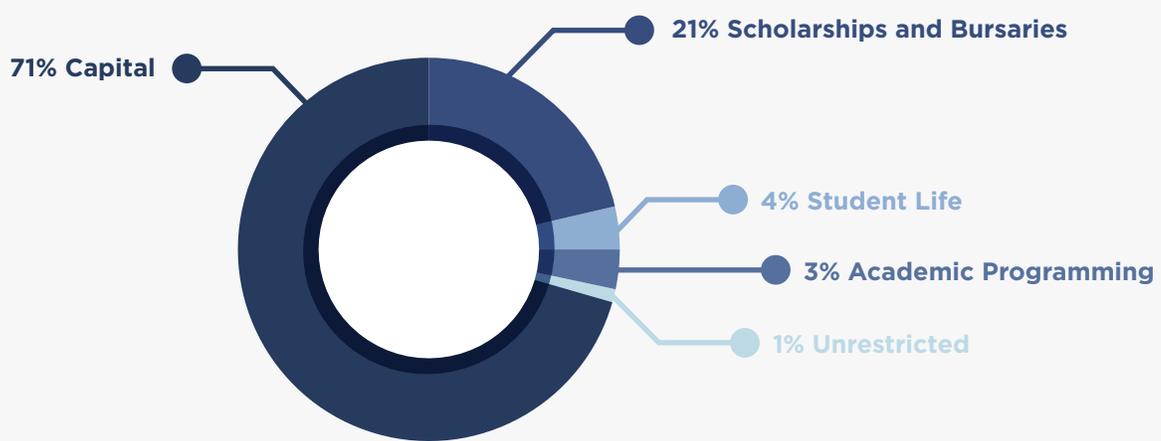
Annual Report on Giving and Revenue Earned 2016-2017

Secured Funds in 2016-17

Donations - Cash	\$ 2,100,341
Interest	166,937
Affinity Revenue	96,825
Donations - Gift-in-Kind	54,106
Event Revenue	24,430
Sponsorships	9,500
Grand Total	\$ 2,452,139



DONATIONS BY DESIGNATION:



DONATIONS BY SOURCE:







St. Lawrence College

www.stlawrencecollege.ca

Brockville Campus

2288 Parkedale Avenue
Brockville, ON K6V 5X3
613-345-0660

Cornwall Campus

2 St. Lawrence Drive
Cornwall, ON K6H 4Z1
613-933-6080

Kingston Campus

100 Portsmouth Avenue
Kingston, ON K7L 5A6
613-544-5400